

WT Woodson High School

World Language Course Offerings and Sequencing

School Year 2022-23

(January 2022)

French	German	American Sign Language	Latin	Spanish
French 1	German 1	ASL 1	Latin 1	Spanish 1
French 2	German 2	ASL 2	Latin 2	Spanish 2
French 3	German 3	ASL 3	Latin 3	Spanish 3
French 4	German 4	ASL 4	Latin 4	Spanish 4
AP French Language			Latin 5	Spanish 5 AP Language
<i>For additional information, contact kbinczewski@fcps.edu</i>	<i>For additional information, contact mchinkle@fcps.edu</i>	<i>For additional information, contact ldgoodwin@fcps.edu</i>	<i>For additional information, contact bcmuse@fcps.edu</i>	<i>For additional information, contact kmmarcos@fcps.edu</i>

Graduation Requirements

To receive an Advanced Diploma from Fairfax County Public Schools, students must take either (1) three years of the same language or (2) four years of two different languages (two years of one and two years of another)

College Admissions

Many colleges require that students take a World Language in high school. Studying another language enhances students' college admission qualifications and opens additional doors through activities and awards such as Honor Societies, internships, contests, and the opportunity to participate in the Governor's School. World Language study also improves vocabulary and writing skills in English.

What is the Sequence for World Languages?

Level 1 ⇒ Level 2 ⇒ Level 3 ⇒ ⇒ ⇒ Level 4 ⇒ AP Language or Level 5 if offered

Note: Students should *not* skip level 4 to go directly to AP. AP success is most likely when a level 4 course is taken first.

Sequencing Details and Placement Concerns

Spanish

Students with no previous knowledge of Spanish begin at Spanish 1. Students who have studied Spanish in middle school and earned grades of A, B, or C should enroll in Spanish 2. Students who are successful in Spanish 2 will enroll in Spanish 3. Students who completed Spanish Immersion should enroll in Spanish 3. Following Spanish 3, students should enroll in Spanish 4. Students continuing their study of Spanish past level 3 should **not** skip level 4, as it prepares them for AP Spanish Language and Spanish 5.

Students who successfully complete Spanish 4 may choose to enroll in either Spanish 5 or AP Spanish Language. AP Spanish Language follows the College Board AP curriculum, preparing students to take the AP exam and potentially earn college credit. Spanish 5 is an advanced class that does not require the workload of AP. Spanish 4 and Spanish 5 students receive a .5 GPA boost; AP Spanish Language students receive a 1.0 GPA boost.

Students who speak Spanish at home should consider taking our placement exam so that we may recommend the best starting point for their study of Spanish in high school. To take the exam, please contact [your counselor](#) or the World Language Department Chair, Ms. Marcos, at kmmarcos@fcps.edu

American Sign Language, French, German, Latin

Students with no previous knowledge begin at Level 1. Students who passed level 1 in middle school should start at Level 2. Native speakers should contact their counselors to arrange a possible placement exam. Students will follow the sequence of levels in the chart above.

French students should take French 4 after French 3, rather than move directly to AP French. French 4 prepares students to do well on the AP French Language exam.

GPA Boost

Students at level 4 or 5 of any language receive a .5 GPA boost. Those who study AP French Language receive a 1.0 GPA boost.

For More Information: Contact [your counselor](#) or email the World Language Department Chair at kmmarcos@fcps.edu