



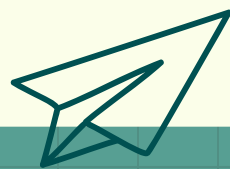
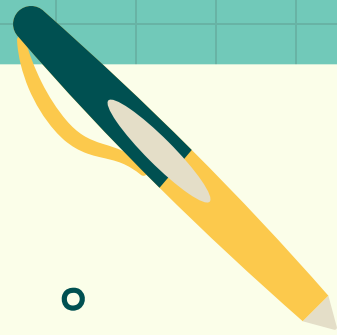
Transition to Woodson High School

Rising 9th Grade Advising Class of 2029



01

OVERVIEW



C.G. Woodson Student Services

- Mr. Peters- Director
- Ms. Korpacz (A-Bu)
- Mrs. Metrisko (Bv-Dj)
- Mrs. Wood (Dk-Had)
- Mr. Ford (Hae-Kh)
- Ms. Walter (Ki-Mar)
- Ms. Powell (Mas-Ni)
- Mrs. Demaree (Nj-Rom)
- Ms. Bopp (Ron-Thi)
- Mrs. Nguyen (Tjh-Zz)
- Mrs. Parker (CSS)
- Ms. Hegland (Interim School Counselor)



- Mrs. Andersen, Military Family Life Counselor
- Mrs. Crosson, Assessment Coach
- Mrs. Delaney, Student Information Assistant
- Mrs. Glover, Transcript Assistant
- Mrs. Harrison, 504 School Based Coordinator
- Mrs. Lieb-Mosley, College & Career Specialist
- Mrs. Sheppard, Registrar
- Ms. Silva, Family Liaison
- Mr. McMahon, Substance Abuse Prevention Specialist

What Can Student Services Help Me With?

- Academic Advising
- Manage emotions and apply interpersonal skills
- Plan for postsecondary options (college, military, work force, etc.)
- Collaborating/Communicating with teachers
- Individual student academic planning and goal setting

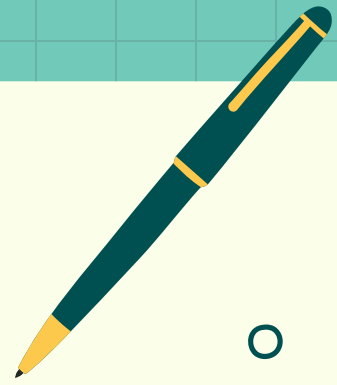


High School Schedule

Odd Days		Even Days
1st Period	8:10am - 9:40am	2nd Period
3rd Period (Learning Seminar)	9:47am - 11:15am	4th Period
5th Period and Lunch	11:22am - 1:20pm	6th Period and Lunch
	1st Lunch Cafeteria - 11:20am - 11:50am Class - 11:50am - 1:20pm	
	2nd Lunch Class - 11:22am - 11:50am Cafeteria - 11:50am - 12:20pm Class - 12:20pm - 1:20pm	
	3rd Lunch Class - 11:22am - 12:20pm Cafeteria - 12:20pm - 12:50pm Class - 12:50pm - 1:20pm	
4th Lunch	Class - 11:22am - 12:50pm Cafeteria - 12:50pm - 1:20pm	
7th Period	1:27pm - 2:55pm	8th Period

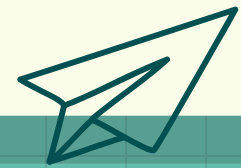
Return style- students "go back" to every class in a rotation based on the schedule. during this time, students can "flip flop" to other classes to complete missed tests/work or get extra help. if they do not have to make up work, they can use it as a study hall.





02

Academic Advising



Diploma Types / Requirements

Standard

- 3 credits of math, science, history
- No World Language

Advanced

- 4 credits of math, science, history
- 2 years of two World Languages **OR** 3 years of one World Language

Both

- 4 credits of English
- 1 credit Econ/Personal Finance
- At least 1 CTE or Fine Art
- Sequential Electives
- 5 SOL credits (1 math, 1 science, 1 history, 2 English)



Standard vs Honors (non-Math)

- Honors classes have an average of 2 hours more of outside work per week per class vs standard classes.
- They will have more in depth analysis questions and expectations will be higher to receive full credit on open ended questions.
- Biology HN comes with a science fair mandatory project.
- pacing will be faster than standard classes, meaning content will be taught faster, with less time to stop and go back

Questions to ask yourself:

- Am I involved in school extra/co-curricular activities or community activities? If so, how many, and what is the time commitment?
- Do I have a strong interest in the subject?
- Am I highly motivated to learn and succeed?
- Do I have a strong work ethic?
- Am I willing to ask questions when I don't understand ?
- Am I willing to stay after school or use returns for extra help?
- Do I have strong reading comprehension and writing skills?

Register for 7 Classes + 2 Alternates

4 Core Classes:

1. English 9 (Standard or Honors)
2. World History/World Civ (Standard or Honors)
3. Math (Algebra 1, Geometry, Algebra 2 etc.) (Standard or Honors)
4. Biology (Standard or Honors)

1. Health & PE 9

1. Elective or World Language
2. Elective of Choice

*students must pick 2 alternative elective choices in case their first two choices do not work in their schedule.

A teal grid background with a white spiral notebook in the center. The notebook has a red pushpin at the top left, a red paperclip at the bottom left, a red pen at the top right, and a paper airplane at the bottom right. Several small white circles are scattered across the page. The number '03' is in a tan square, and 'Math Department' is in large teal text.

03

Math Department



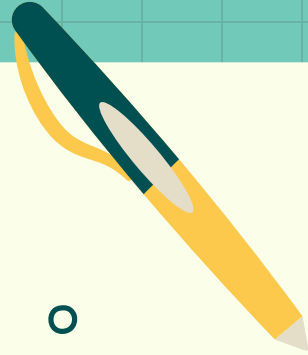
Honors Level Math

- Honors level math not only goes at a quicker pace like other subjects, **but it covers more curriculum than the standard level course (no other subject is like this).**
- Students are not only expected to master algebraic mechanics but also to understand the underlying theory and to apply the concepts to real-world situations in a meaningful ways.
- Students in honors math are expected to utilize returns and stay after school for extra help when needed
- Math calculations are done without a calculator whenever possible
- Tests contain problems that require students to extend their thinking beyond problems practiced in class.



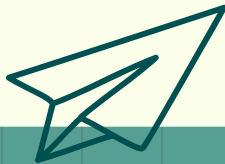
Profile of an Honors Math Student

- ★ Loves math
- ★ Highly organized
- ★ Intrinsically motivated (self-starter)
- ★ Is not afraid of failure the first time and keeps working to understand concepts
- ★ Completes all assignments on time
- ★ Works outside of class and/or willing to get a tutor if necessary



04

Course Descriptions





World Civ & English 9 HN (combined)

- Two teachers, two core subjects, one gradebook
- about 60 kids in the class
- Teachers plan together so that students aren't overloaded on any given day (tests and papers for example, they would not happen on the same day as they often do in stand alone classes)
- Same skills are taught in standalone honors
- Same pacing as standalone honors
- Course is not harder than standalone honors courses...it is simply taught in a different environment
- Meets in the same room everyday at the same time
- English assignments and required texts aligned with History curriculum (example: studying Greece, reading Oedipus Rex & Odyssey / studying Rome, reading Julius Caesar, studying the Middle Ages, reading Arthurian legends)

Woodson Drama



Theatre ARTS- What you will learn and do:

- Acting & Improvisation
- Basic Stagecraft and Design
- Teamwork and Leadership
- Build Leadership and Communication skills

TECH Theatre- What you will learn and do:

- Set construction and stagecraft
- lighting and sound basics
- costumes and makeup
- organization and teamwork
- career exploration

Performing Arts

At Woodson, we offer Band, Orchestra, Chorus & Guitar. These are great ways to get involved in the Woodson community. Evaluations and auditions will be happening throughout the spring and summer for placement.

If you are interested and are not currently in band, orchestra or chorus at Frost, please contact the director of the corresponding department at Woodson to set up a time to talk about placement (find contact info online).

More information can be found on the [Woodson performing arts website](#)





Visual Arts

Ceramics 1

- Excellent course for students who like working with their hands and don't mind getting messy
- Students will learn clay construction and finishing techniques

Digital Art 1

- Great for independent students interested in developing their art skills using computer software, and who are technical and creative problem solvers.

Photo 1

- Great for students who enjoy taking photographs and want build skills to create more impactful images AND for students who do not have any experience taking photographs - we start with the basics!
- Students will use DSLR cameras and work on the computer to develop digital skills using Adobe Photoshop
- Students will learn to shoot film with different types of film cameras and develop traditional darkroom skills

Studio Art & Design 1

- Great for students interested in drawing, painting, printmaking, and clay





Business/Marketing

Students will learn how products are developed, branded, and sold. They will analyze industry trends and gain hands-on experience in the marketing of goods, services, and ideas and be prepared for success in postsecondary education and employment.

Topics include professionalism in the workplace, product planning and positioning, promotion, pricing, selling, economic issues, and changes in the marketplace.

Types of assignments include worksheets, projects & presentations, online simulations (may include small quizzes).

Expectations: Students who have good time management, work well independently and in groups, and are respectful to classmates and teacher typically have a lot of success in this class.

Computer Science



CS Foundations- basics of Computer Science class for students also taking Algebra 1 next year

CS programming- basics of Computer Science class for students taking Geometry next year

AP Comp Sci- students taking Algebra 2 or higher AND having coding experience (java and python).

****If you are wanting to register for this course, please reach out to Dr. Oberle first****

Computer Science teaches students how to solve problems that can help you in most other classes. You will learn how to write programs, make computer games, build skills to change the world



STEM



STEM DESIGN:

- Students will learn the Engineering Design Process and begin to develop an understanding about what technology is. Students will learn Computer Aided Design and how to use the program to design solutions to problems they are presented with. They use technologies such as: 3D Printers, Laser Printers, CNC Machine, as well as hand manufacturing (using carpentry tools).

STEM ELECTRONICS:

- Students will learn the science behind electricity. From there they will learn about electronic circuits (analog and digital), electronic components, integrated circuits, and breadboarding. Students will learn to solder and will solder printed circuit board projects. The class is very hands on with students building circuits every day.





World Language

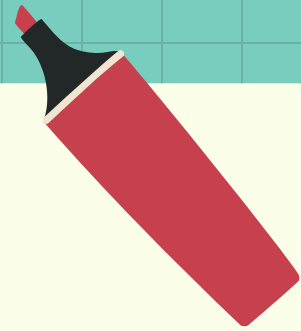
Woodson offers Spanish, French, German, Latin and ASL

- If you have never taken a language before, you should start with level 1. If you are currently in level 1, you would progress to level 2.
- if you are a native speaker, or have knowledge of the language on your own and would like to be placed above level 1, please email Ms. Marcos for placement testing BEFORE the school year starts (kmmarcos@fcps.edu).

Fairfax Academy offers Arabic, Chinese, and Korean

- Please talk to your counselor when you meet to pick your classes if you are interested in one of these languages.
- Please note space is not guaranteed and may take up 2 spots in your schedule due to travel.

Other Electives



Journalism 1: Learn the basics of journalistic style. Writing News, Entertainment, Features, Editorials and Sports stories. Work could be featured in the *Cavalcade*, Woodson's monthly newsmagazine. Students work towards becoming featured in Journalism 2-4.

Photojournalism: work on components of the school yearbook (writing articles, design/layout, editing, photography, etc.).

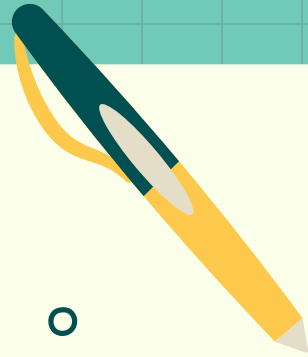
Other Electives



Film Study: analyze the techniques filmmakers use to create stories in a variety of films from different time periods, genres, and cultures. Students apply their film analysis to produce original works.

Strategies for Success: This is a great elective for students who need more support with organization and executive functioning skills. Teachers help students with homework and study skills, along with organizational support.





05

Questions

