ACP 9 Naviance Curriculum Lesson Plan

Grade Level: 9

Connection to <u>FCPS</u> <u>Portrait of a Graduate</u>	 Shows strong understanding and belief of self to engage in reflection for individual improvement Uses technological skills and contemporary digital tools to explore and exchange ideas
Materials Needed	 Student laptops with access to Naviance Student Teacher laptop or computer Teacher login for Naviance Earbuds or headphones (optional) Projector, Smartboard/blank wall

Link (3 Minutes)	SAY: "It's totally normal and very common to feel overwhelmed when starting something new. Now that you've had a couple of months to settle into 9th grade, what have been some challenges you've faced when making the transition from 8th to 9th grade? Is there anything you wish you had known or that you would have found helpful? Take 3 minutes and turn and talk to your shoulder partner about your high school experience thus far." Give students 3 minutes to take turns talking with their shoulder partners. Possible student responses might include: Homework Balancing school with sports Meeting new people Asking for help SAY: "Is there anyone who would like to share out what you discussed with your shoulder partner?"
Assess	Did students express challenges they are facing. If not, share the possible student responses above.
Engage (2 Minutes)	SAY: "Today you are going to do 4 lessons in Naviance Student that will provide you with the opportunity to learn how to work with your teachers, master homework, discover your core interests, and set goals for your future. Each lesson will take about 15-20 minutes and I will be around to monitor that everyone is staying on track. If at any time you have questions or get stuck, please raise your hand and I am happy to help you!"
Assess	Do students know what they need to do. If not, review the four lessons they will complete in Naviance.

Teacher should <u>log in to the demo account</u> and project so students can follow along. Teachers and counselors should not directly project their own accounts as this may expose student information.

Students will need their laptops and earbuds (optional) and told how to log-on to Naviance. Write the student step-by-step instructions on the board or where they are easily visible so students can refer back during this block of time.

In order to show students what they will see on their own screen:

- Using Chrome, type in: https://id.naviance.com/ click "sign on with Naviance ID" then log in
- Click the green "Demo Naviance Student" button
- In the top right corner, use the "Switch Grade:" filter to choose "9th Grade"
- Your screen will now look like a typical 9th grade Naviance user screen at log in.

Active Learning (60-80 min)

SAY: "Open your laptops and go to Naviance. You will find this on the left hand side of your 24-7 Blackboard home screen. Check with your neighbors to make sure everyone sees the link on Blackboard. Click on the Naviance link. Log on with your FCPS network log-in and password. Click on *My Planner* in the upper right corner. Next you will click on *Tasks*. You will now complete each of the following tasks:

- My Foundation
- Setting Goals
- o Working with My Teachers
- Mastering Homework

You may write these step-by-step instructions on the board or where they are easily visible so students can refer back during this block of time.

SAY: "If at any point you accidentally close a page or need to go back, you can click on the My Planner tab and access these lessons. At the end of each lesson, you may be asked to write a reflection or answer some questions. Be sure to click the Add It! button to save your responses in your Naviance account. You can always refer back to those responses in the future. Please begin now with the lessons."

Assess

Are students logged in properly to Naviance and completing the correct tasks? If not, troubleshoot. Teacher should circulate around the room. Note students may

	finish each task at different times. As long as students are steadily working, allow students to work through the lessons at their own pace.
Reflect (5-10 Minutes)	There are two options for reflection based on the amount of time left in this 60-80 minute block. Please choose from the two options below. Option 1 If students finish all four activities in less than an hour: SAY: "Now that you've completed these four lessons, turn and talk to the person next to you using the 3-2-1 model." Explain what the 3-2-1 model is using the format below: 3 Things they learned. 2 Questions they have. 1 The most important thing you learned. Option 2 If students take the entire 60-80 minutes to complete all four lessons: SAY: "Now that we've completed these four lessons, I'm going to give you 1-2 minutes to share with your shoulder partner. What is one takeaway you can share about what you learned today? Is there anything you learned that you can apply to this transition to 9th grade?"
Assess	Could students state what they learned today? If not, remind students that Naviance is a useful student resource that they can access at any time.
Now and Then (2-3 Minutes)	SAY: "Thank you for working so hard to complete these activities. Later today, we will continue to explore your future plans. As you participate, think about what connections you can make to the work we've done so far. Hopefully the work we're doing today will help guide you toward reaching your future goals. You can always talk to your teachers, school counselor, or the career center specialist for additional resources and guidance. Your parents/guardians also have access to Naviance through the parent portal. This is a great opportunity for you to talk with your family about the tools you've learned to use in Naviance"
Works Cited	Naviance Curriculum Lesson Plans- Grade 9