AP Literature- Optional Allusions Research

Allusions are references in literature to other works, events, people, or places. Knowing some of the most common allusions is helpful when analyzing literature-as these references are purposeful you know they must add something important to the meaning of the text!

Research unfamiliar terms, write a paragraph analysis of each with proper citations-practice that skill-and be sure to have the following in your analysis:

- A brief origin of the term/ phrase- what is the history/ story surrounding the term, where did the story originate? An explanation as to what the term/ phrase means. Explain the current use of this term. Note: this is a research based assignment; you should only use scholarly sources and use the OWL at Purdue MLA instructions for citations.
- **Useful sources :** The Bible, Edith Hamilton's Mythology, Bulfinch's Mythology, literary databases/encyclopedias (Bloom's and the like)
- <u>Unacceptable and often unreliable sourc</u>es : Wikipedia, Sparknotes, LitCharts and the like, movies, television shows.

Allusion List

Literary	Mythological	Biblical
Literary 1. Pollyanna 2. albatross around one's neck 3. Faust/ Faustian bargain 4. Lothario 5. malapropism 6. Lolita	Mythological 1. Prometheus/ promethean 2. Medusa 3. Sisyphus/ Sisyphean 4. Phoenix 5. Bacchanal/ bacchanalian 6. Narcissus/ narcissism 7. Tantalus/ tantalize	Biblical 1. manna in the desert 2. the golden calf 3. turn the other cheek 4. the blind leading the blind 5. walk on water 6. the good Samaritan
7. milquetoast 8. Svengali 9. Scheherazade 10. Catch-22 11. Kafkaesque 12. Don Juan 13. Mad woman in the attic 14. Quixotic 15. Big Brother	8. The Furies 9. Pandora's box 10. Sirens 11. Electra/ Electra complex 12. Oedipus/ Oedipal complex 13. Pyrrhic victory 14. Tiresias 15. Pan	 the prodigal son Cain and Abel the wedding feast at Cana Sodom and Gomorrah the death of John the Baptist the plagues of Egypt Doubting Thomas Song of Solomon Tower of Babel

AP Literature- Optional FRQ Response Analysis

Read through the sample responses to FRQs 1, 2, and 3 from 2019. As you read, complete the following template for each response. Then review the AP Reader responses and complete the templates with notes about what made a response either a strong one with a high score or a weak one with a low score.

Claim:
Evidence:
MOWAW (meaning of the work as a whole):
Reader Response Notes:

FRQs & Reader Responses:

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https://apcentral.collegeboard.org/pdf/ap19-apc-english-literature-q3.pdf