

W.T. WOODSON COMMUNICATION PROTOCOL

Below you will find the protocols designed to promote **direct**, **open and respectful communication**. This has been created as a communication guide to support student achievement. Students, parents and staff are expected to follow this protocol. **By working together**, **we can continue to strengthen trust and respect among parents**, **students**, **teachers and staff**.

Teachers and staff are expected to:

- Communicate with students and parents in a proactive manner;
- Call parents directly regarding serious matters related to their student's education;
- Follow-up with parents in 2 business days via email or telephone;
- Maintain a current Blackboard site for all classes.

Students are expected to:

1. Speak directly to the teacher: Students are encouraged to discuss their concerns directly with their teacher to resolve their concerns, to improve communication and self-advocacy skills and to build relationships within the classroom.

Parents are expected to:

1. Speak first to your child: If you are still concerned about an issue involving your child's education, classroom experience or grade, please communicate directly with the teacher.





2. Contact Counselor: If you haven't heard from the teacher by the end of 2 business days, please contact your child's School Counselor. Your counselor will help you get in touch with the teacher. Please see the back of this form for a complete listing of our Student Services Staff.



3. Contact Curriculum Administrator: If after following steps 1 and 2, a resolution has not been reached, contact the Subject Administrator who oversees the subject area in order to express your concerns. Please see the back of this form for a complete listing of our Administrators and the departments they oversee.



4. Contact Principal: Most problems will have been resolved by this point. If you still need to speak with someone about your concern, please contact Dr. Floyd's office at (703) 503-4607.



Administrator Students Departments

Shashi Madan Freshmen English/Social Studies/Library

Marc Brooks Sophomores Visual & Performing Arts/CTE/ESOL

George Hewan Juniors Math/World Languages

Kathy Martin Seniors Science/Computer Science

Mandy Burke CAT B/CSS Special Education

Bob Gambarelli (interim) Student Services Counselors

Dan Checkosky Student Activities Health & Physical Education

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Counselor		Assignments	Phone #	Email
Dell'Orso	Matt	A-Cah	703-503-4626	midellorso@fcps.edu
Mehaffey	Linda	Cai-Duc	703-503-4627	lmehaffey@fcps.edu
Wood	Adrienne	Dud-Hei	703-503-4768	acwood@fcps.edu
Ford	Grady	Hej-Kim	703-503-4628	gcford@fcps.edu
Walter	Elizabeth	Kin-McA	703-503-4634	ehwalter@fcps.edu
Proffitt	Alaina	McB-Os	703-503-4750	aproffitt1@fcps.edu
Kovachik	Ashley	Ot-Saz	703-503-4631	alkovachik@fcps.edu
Glyck	Megan	Sb-N. Tran	703-503-4622	mkglyckfcps.edu
Matthews	Michael	O. Tran-Z	703-503-4629	mwmatthews@fcps.edu
Parker	Jennifer	css	703-503-4778	jrparker@fcps.edu
Davis	Patricia	504 Coordinator	703-503-4784	pjdavis@fcps.edu
Guinee	Kathleen	Testing	703-503-4805	kpguinee@fcps.edu
Lieb-Mosley	Christine	Registrar/AA to DSS	703-503-4622	cliebmosley@fcps.edu
Graybill	Jennifer	Transcripts	703-503-4623	jagraybill@fcps.edu
Szymanski	Alex	Student Information	703-503-4650	aszymanski@fcps.edu
Ishii	Kathie	Career Center	703-503-4661	kaishii@fcps.edu