504 Accommodations in High School

Angela Harrison
504 School Based Coordinator
amharrison@fcps.edu

Does my child need a 504?

- Have a conversation with your child's high school counselor
- Connect with your child's teachers to solicit feedback
- 504 coordinator works closely with the counselor and teachers
- If it is suspected that a student has a disability and may need accommodations to access programs and activities in FCPS, a referral can be made to the Local Screening Committee (contact your counselor to discuss this process)

504 Process

- At the beginning of each school year, the 504 coordinator updates all teachers with information about their students' plans (note if your child has more extensive accommodations, it is recommended that you contact your child's teachers directly to share that information).
- 504 plans are reviewed annually, and every three years for a triennial reevaluation to determine eligibility. Accommodations are then set in place for the next calendar year until the next annual meeting.
- Collaboration of 504 Knowledgeable Committee (principal/designee-504 coordinator, teacher, counselor, student, parents) determines appropriate high school accommodations. Teachers send in feedback prior to the meeting if they are unable to attend.
- Students are strongly encouraged to attend 504 meetings! Students have an important voice in developing their own 504 plans.
- If new information is obtained through private testing, please contact the 504 coordinator to discuss doing a reevaluation to update qualifications.

Communication and Self-Advocacy

- Communication is key! Communicate early on in the year regarding any additional needs or changes.
- Encourage students to talk to or email their teachers and counselor to advocate for themselves!

Accommodations- Middle School vs. High School

- Some accommodations may change when in high school (not all accommodations appropriate for middle school are applicable in high school).
- Adding or changing accommodations is a decision made by the knowledgeable committee. Accommodations may change or reduce as high school progresses.
- College Board accommodations are a separate application process (i.e. for SATs, PSATs, and AP exams). Plan ahead! This takes several weeks (6-8) to get approved

Accommodations-Beyond High School

- Accommodations for dual enrollment are a separate process. If you are taking classes through NOVA you need to apply for their accommodations.
- You can request 504 accommodations in college, but it is a separate process and the student is responsible for setting it up. Visit the college's Office of Disability Services to do this (information is usually available online too).
- Accommodations can vary by college/university
- If it has been awhile since your child has been evaluated, it is recommended that you get updated evals from your doctor (many colleges will ask for this).